

Curriculum, Instruction, and Assessment

District Timeline

Creation of Curriculum, Instruction, and Assessments

1. Focus Team Identification
2. Define Essential Learning Outcomes and create Curriculum Maps (includes content area and Kansas College and Career Ready Standards)
3. Begin to Identify Instructional Resources
4. Determine District-Wide Assessments (if applicable)

Beginning Implementation

1. PLC Focus-plan units and lessons that incorporate essential learning outcomes, thematic instruction, and emphasize 21st century skills.
 - a) Shared Understanding and Common Terminology
 - b) Take Stock of Current Resources (by PLC, Building, and District)
 - c) Common Assessment Development to Measure Learning (performance based projects/tasks, computerized assessments, etc.)

Implementation

- 1) Data Analysis and Instructional Refinements
- 2) Finalize Purchasing Needed Resources Based on Available Funds
- 3) Monitor Implementation Practices (DLT)
- 4) Fidelity Checks (PLC accountability, self-reflections, walk-throughs, etc.)

Full Implementation

- 1) Fidelity of the CORE Curriculum, Instruction, and Assessments
- 2) Continued Refinement of the Instructional Practices Through Horizontal and Vertical PLCs
- 3) Cross-Curricular Planning is Common Practice, etc.)

Guiding Questions for PLCs:

- 1) What do students need to know and be able to do?
- 2) How will we know they have learned?
- 3) How will we respond when some students do not learn?
- 4) What will we do if they already know it?

	2012-13	2013-14		2014-15	2015-16	2016-17	2017-18
ELA	CCSS	Mapping					
Social Studies	(former standards)	K-6 Become familiar	7-HS Focus Team				
Math	CCSS	Mapping					
Science	(former standards)	K-6 Become familiar	7-HS Focus Team				

Content areas not listed above will follow the implementation process as new standards are developed.