

Valley Center Middle School

Grades 6-8

2018-2019

Course Registration Guide



**VALLEY CENTER
HORNETS**



Our Vision

To be a premier school district known for excellence in education, innovative instruction, outstanding programs, and dedication to students

Our Mission

The staff and students will develop the knowledge, skills, and character necessary for current and future success.



Welcome to Middle School!

We hope that you are as excited as we are as you embark on your middle school journey, and we're excited to begin the planning process. This guide was set up so that you and your parent/guardian can easily navigate through our curriculum of required courses as well as elective courses. One of the great benefits in starting middle school is that there are more opportunities to explore different areas and subjects that you may not know. Based off of individual need, we have different classes that will meet many of the needs of *all* of our students through different levels of academic support and rigor.

While middle school is very exciting, it can also be challenging. Our administration, counseling, and teachers are available and ready to help answer questions you may have in making the best choices to fit you this coming year. We're excited about the year to come, the opportunities, and we look forward to seeing you and watching your success here at Valley Center Middle School. GO HORNETS!

Principal

Pete Bastian



Counselor A-K

Bailey Burgess



Assistant Principal/Athletic Director

Abby Thompson



Counselor L-Z

Emily Yoho



Valley Center Middle School

800 N. Meridian

Valley Center, KS 67147

Phone: 316-755-7060

Fax: 316-755-7061

Enrollment Information

School Day The school day starts at 7:40 and ends at 2:50. Student will attend 7, 48-minute class periods, with an 8th period, seminar, for 25 minutes at the end of each day. Seminar is dedicated to study hall days, club meetings, Career Cruising, Hornet Friday's, pep assemblies, and more.

Teaming Students will be assigned to a team within their grade (purple or gold). Each team will comprise of the same teachers in each of the four core courses (English, math, science, and history).

Middle School Credits Students earn one credit for each year-long course they earn passing grades in both semesters. For passing a semester-long class, they earn .5 credit. For passing a quarter-long class, they will earn .25 credit. To pass a class, students must have a 60 or above.

Required Courses

Four Core Courses All students will take four core courses in the areas of language arts (ELA), math, science, and history. These courses are all year-long courses. There are advanced course options in the areas of math and ELA based off of last years grades and different assessment data.

Digital Basics Digital Basics is a required one-semester course for all 6th grade students. This course will explore computer skills and different Microsoft and Google programs. This course will also take students through the Digital Citizenship program as well.

Physical Education All 6th grade students will be required to take part in one semester of a PE course.

Elective Courses Students will have the option to take elective courses after enrolling in core courses. 7th and 8th graders will have two periods to choose elective classes. 6th grade students will choose either the wheel elective or band/choir for their electives.

Band/Choir All students make elect to take band and/or choir. 6th grade students may only pick one or the other. If they pick neither, they will be enrolled in the wheel elective.

Please note: band and choir are full-year courses and will not change at semester.

Wheel Courses The wheel courses are the elective option for 6th grade students and will have four quarter classes comprised of art, culture class, careers class, and real world math.

Overview of Middle School Courses

Grades 6-8

Grade 6	Grade 7	Grade 8
CORE (Required)	CORE (Required)	CORE (Required)
6th Grade Language Arts	Language Arts or High ELA	Language Arts or High ELA
6th Grade Math	Course 2 , Course 3, Algebra 1	Course 3, Algebra 1, Geometry
6th Grade Science	7th Grade Science	8th Grade Science
6th Grade Social Studies	Geography/Kansas History	US History
Physical Education/Health (Required)	Elective Courses	Elective Courses
	Physical Education	Physical Education
	Weights	*Weights
	Drama	Drama
	Band (full-year)	Band (full-year)
	Choir (full-year)	Choir (full-year)
	Robotics	Robotics
	Introduction to Industrial Technology/ Design & Modeling	Introduction to Industrial Technology
	Creation by Design	*Advanced Technology
	Introduction to Art	Creation by Design
	Family and Consumer Science	Introduction to Art
	Current Events	*Advanced Art
Elective Options: (choose one)		Career and Life Planning
Band		Current Events
Vocal (full-year)		*Library Aide
6th Grade Wheel		*Office Aide
		*Teacher Aide
Wheel Option (change every quarter):		
Art		
FACS		
Real World Math		
Current Events		

Elective courses successfully completed typically may not be repeated.

*Course requires application and/or prior approval to the class

Grade 6 Courses

CORE (Required)

6th Grade Language Arts 6200/6201 1 Credit

This course is designed to emphasize the Kansas College and Career Readiness Standards for reading, writing, speaking, and listening. Students will learn and practice skills for those standards within the three text types— narrative, informational, argumentative. In addition, spelling and grammar usage will be woven into individual and cooperative learning activities.

6th Grade Math 6300/6301 1 Credit

The goal of this course is to guide students in understanding & making sense of mathematics. This course is based off the Kansas College and Career Standards. The course will make connections to the Standards of Mathematical Practices and the math standards for 6th Grade. The five areas of study are Ratio and Proportions, Number Sense, Expressions and Equations, Geometry, and Statistics and Probability.

Course 2 Math 7300/7301 1 Credit

Math concepts include: Data, Number Theory, Algebraic Reasoning, Integers, Rational Numbers, Operation with Rational Numbers, Proportional Reasoning, Percent's, Plane Figures, Perimeter, Circumference, Area, Volume, Surface Area, Probability, Multi-step Equations and Inequalities, Graphs and Functions. Problem solving, reasoning, and mathematical communication are imbedded throughout the curriculum. Qualifying for this class will be based on current teacher recommendation, previous course grade, AIMSweb data, and other assessment results.

Course 3 Math course code 1 Credit

Among the concepts studied are: the real number system, decimal/fraction conversions, square and cubic roots, integer operations, solving 1 and 2 step integer equations, distributive property, exponent properties, scientific notation, slope/intercept/graphing, systems of equations, functions, geometry vocabulary, figure transformations, geometry problem solving, Pythagorean Theorem, and polynomial operations. Problem solving, reasoning, and mathematical communication are embedded throughout the curriculum. Qualifying for this class will be based on current teacher recommendation, previous course grade, AIMSweb data, and other assessment results.

6th Grade Science 6400/6401 1 Credit

Exploring Physical Science and Ecology. During the exploration of Physics students will focus on energy, force and Newton's Laws. Exploring Ecology will continue our study on energy originating from the sun and then transferring to all living things. During this study Biomes will be studied as well as managing Earth's resources.

6th Grade History 6500/6501 1 Credit

A journey through the ancient worlds of; Earliest Humans, Mesopotamia, Hebrew Kingdoms, Egypt/Kush, India, China, Greece, Rome, and American Civilizations. In each unit we will cover the background, landforms, culture, vocabulary, governments and traditions for these locations.

Physical Education & Health 6601 1 Credit

Students will participate in a combination of team sports, individual sports, and officiating of units. They will go through a variety of different sports. Students will study advantages of living a healthy lifestyle and importance of implementing healthy habits. Topics include self-esteem, nutrition, fitness, eating disorders, drugs and alcohol, decision making, stress, and more.

Digital Basics & Literacy 6602 1 Credit

The class introduces students to a wide-range of computer skills and programs including Word, Excel, Power Point and comparable Google apps. Online quests include, but are not limited to: digital citizenship, digital images, career prep, cyber safety, screen casting, and trouble shooting. Students are encouraged to pursue other computer-based topics such as coding and application design. Students will also go through the Digital Citizenship program.

Elective Courses

Band *9807/9808* **1 Credit**

Knowledge of a brass, wind, or percussion instrument is a prerequisite for band. There are no string instruments in the middle school band. The purpose of this course is to teach comprehensive musicianship (musical style, technique, small ensemble skills, sight reading, etc.) through performance in Concert Band, Marching Band (Parade Only), Solos & Small Ensembles. Attendance at all performances and one contest is required.

Vocal *9801/9802* **1 Credit**

This class includes an emphasis on choral technique, developing an appreciation for music through listening and participation, and the study of elements of music. This group will participate in concerts and contests. Attendance at programs/concerts and specified concert dress are required.

Art *6605* **1 Credit**

Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like).

Family and Consumer Science *6604* **1 Credit**

Comprehensive courses are inclusive studies of knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.

Real World Math *6603* **1 Credit**

Reinforces general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply skills to consumer problems and situations. Typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Current Events *6606* **1 Credit**

Current events are necessarily relevant and provide connections to all curriculum areas. As students read and discuss current events, they analyze point of view, evaluate text claims, and determine the important ideas within a text.

Grade 7 Courses

CORE (Required)

7th Grade ELA 7200/7201 1 Credit

This course is designed to emphasize the Kansas College and Career Readiness Standards for reading, writing, speaking, and listening. Students will learn and practice skills for those standards within the three text types— narrative, informational, argumentative. In addition, spelling and grammar usage will be woven into individual and cooperative learning activities.

7th Grade High ELA 7210/7211 1 Credit

This course is for those at an advanced and faster pace of reading, writing, speaking, and listening. Qualifying for this class will be based on current teacher recommendation, previous course grade, AIMSweb data, and other assessment results.

Course 2 Math 7300/7301 1 Credit

Math concepts include: Data, Number Theory, Algebraic Reasoning, Integers, Rational Numbers, Operation with Rational Numbers, Proportional Reasoning, Percent's, Plane Figures, Perimeter, Circumference, Area, Volume, Surface Area, Probability, Multi-step Equations and Inequalities, Graphs and Functions. Problem solving, reasoning, and mathematical communication are imbedded throughout the curriculum.

Course 3 Math 7310/7311 1 Credit

Among the concepts studied are: the real number system, decimal/fraction conversions, square and cubic roots, integer operations, solving 1 and 2 step integer equations, distributive property, exponent properties, scientific notation, slope/intercept/graphing, systems of equations, functions, geometry vocabulary, figure transformations, geometry problem solving, Pythagorean Theorem, and polynomial operations. Problem solving, reasoning, and mathematical communication are embedded throughout the curriculum. Qualifying for this class will be based on current teacher recommendation, previous course grade, AIMSweb data, and other assessment results.

Algebra 1 8310/8311 1 Credit

The Algebra I Curriculum includes the topics of solving equations and inequalities, various graphing types, exponent properties, systems of equations, functions, statistics, and polynomials and factoring. Students taking Algebra I in the 8th grade DO NOT receive high school credit, but with successful completion can enroll in Geometry as a freshman. The class is coordinated with the HS Algebra I class and is aligned to meet the Common Core Standards that begin in the 2014-15 school year. Qualifying for this class will be based on current teacher recommendation, previous course grade, AIMSweb data, and other assessment results.

7th Grade Science 7400/7401 1 Credit

Science courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units.

Geography/Kansas History 7500/7501 1 Credit

World Geography explores the historical, political, economic, and cultural features of the many diverse peoples living all over the world in our contemporary society. Students will acquire a broad understanding of countries and continents, including the physical characteristics of these regions and their influence on the development of culture. Students will also study climate and natural resources in order to better understand how these factors interact with people in the development of societies. One semester will be devoted to Kansas History, focusing primarily on its territorial period (1854-1860) and the development of its regional history and identity since gaining statehood in 1861.

Grade 7 Courses

Elective Courses

Band *9809/9810* **1 Credit**

Knowledge of a brass, wind, or percussion instrument is a prerequisite for band. There are no string instruments in the middle school band. The purpose of this course is to teach comprehensive musicianship (musical style, technique, small ensemble skills, sight reading, etc.) through performance in Concert Band, Marching Band (Parade Only), Solos & Small Ensembles. Optional before school Jazz Ensemble is also a non-graded opportunity. Attendance at all performances and one contest is required.

Vocal *9803/9804* **1 Credit**

This class includes an emphasis on choral technique, developing an appreciation for music through listening and participation, and the study of elements of music. This group will participate in concerts and contests. Attendance at programs/concerts and specified concert dress are required.

Introduction to Art *9820* **1 Credit**

Students have an opportunity to experience the "Elements of Design" through hands on activities involving line, shape, color, texture, space, form, and value.

Physical Education *9700-9703* **1 Credit**

Students will participate in a combination of team sports, individual sports, and officiating of units. The program stresses basic fundamentals, terminology, and proper technique of a variety of sports. Sport units that may be covered include: volleyball, soccer, basketball, hockey, gymnastics, weight training, recreational games, and softball.

Weights *9706-9709* **1 Credit**

This course develops a weightlifting and training program for muscular strength, flexibility, and conditioning. The lifting program will work the major muscle groups using lifts such as bench press, squats, cleans, and other auxiliary lifts that isolate the individual muscles needed to complete at the highest level in sports. Speed training and explosive training will allow the athlete to run faster and jump higher.

Drama *9815* **1 Credit**

Students receive an overview of theatre history, study significant plays and terms, and work with acting techniques, makeup, and set design. Students memorize and perform short scenes/play.

Current Events *9615* **1 Credit**

This class will focus on current events. Current events are necessarily relevant and provide connections to all curriculum areas. As students read and discuss current events, they analyze point of view, evaluate text claims, and determine the important ideas within a text.

Automation and Robotics *9621* **1 Credit**

Learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students design, build, and program a solution to solve an existing problem. Through hands-on projects, students explore the science of electricity, behavior and parts of atoms, and sensing devices. Students acquire knowledge and skills in basic circuitry design and examine the impact of electricity on our lives.

Introduction to Industrial Technology; Design & Modeling *9601/9602* **1 Credit**

Students design, build and destructively test bridges, using 2D CAD to complete their final Drawing. Students design, build and race a CO2 powered dragster. They will have the opportunity to use the Styrofoam cutter, drill press, scroll saw, and band saw to build their dragster. Students use industry standard 3D modeling software.

Creation by Design *9620* **1 Credit**

Students will problem solve using sketching and drafting techniques to create and design a product. They will work with many different types of media as they progress from the design stage into the production of their creation.

Introduction to Family & Consumer Science *9622* **1 Credit**

Studies of knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.

Grade 8 Courses

CORE (Required)

8th Grade ELA **8200/8201** **1 Credit**

This course is designed to emphasize the Kansas College and Career Readiness Standards for reading, writing, speaking, and listening. Students will learn and practice skills for those standards within the three text types— narrative, informational, argumentative. In addition, spelling and grammar usage will be woven into individual and cooperative learning activities.

8th Grade High ELA **8210/8211** **1 Credit**

This course is for those at an advanced and faster pace of reading, writing, speaking, and listening. Qualifying for this class will be based on current teacher recommendation, previous course grade, AIMSweb data, and other assessment results.

Course 3 Math **8300/8301** **1 Credit**

Among the concepts studied are: the real number system, decimal/fraction conversions, square and cubic roots, integer operations, solving 1 and 2 step integer equations, distributive property, exponent properties, scientific notation, slope/intercept/graphing, systems of equations, functions, geometry vocabulary, figure transformations, geometry problem solving, Pythagorean Theorem, and polynomial operations. Problem solving, reasoning, and mathematical communication are embedded throughout the curriculum.

Algebra 1 **8310/8311** **1 Credit**

The Algebra I Curriculum includes the topics of solving equations and inequalities, various graphing types, exponent properties, systems of equations, functions, statistics, and polynomials and factoring. Students taking Algebra I in the 8th grade DO NOT receive high school credit, but with successful completion can enroll in Geometry as a freshman. The class is coordinated with the HS Algebra I class and is aligned to meet the Common Core Standards that begin in the 2014-15 school year. Qualifying for this class will be based on current teacher recommendation, previous course grade, AIMSweb data, and other assessment results.

Geometry **1710/1711** **1 Credit**

8th Grade students based off of recommendation, previous course grade, AIMSweb data, and other assessment results may enroll in HS geometry and be driven to the HS for this course. Qualifying for this class will be based on current teacher recommendation, previous course grade, AIMSweb data, and other assessment results.

8th Grade Science **8400/8401** **1 Credit**

Courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8.

American History **8500/8501** **1 Credit**

The study of American History will focus on the 19th century. Periods covered include Colonization, Revolution, Civil War, Expansion, Industrialization, World Wars, and Modern America. Students will be exposed to various primary sources, participate in classroom Socratic Dialogue, and simulate historical decision-making.

Grade 8 Courses

Elective Courses

Band *9811/9812* **1 Credit**

Knowledge of a brass, wind, or percussion instrument is a prerequisite for band. There are no string instruments in the middle school band. The purpose of this course is to teach comprehensive musicianship (musical style, technique, small ensemble skills, sight reading, etc.) through performance in Concert Band, Marching Band (Parade Only), Solos & Small Ensembles. Attendance at all performances and one contest is required.

Vocal *9805/9806* **1 Credit**

This class includes an emphasis on choral technique, developing an appreciation for music through listening and participation, and the study of elements of music. This group will participate in concerts and contests. Attendance at programs/concerts and specified concert dress are required.

Introduction to Art *9820* **1 Credit**

Students have an opportunity to experience the "Elements of Design" through hands on activities involving line, shape, color, texture, space, form, and value.

Advanced Art *9821* **1 Credit**

Students who have successfully completed Art I may continue their experience through the "Principles of Design". Hands on activities in Balance, Proportion, Rhythm, Emphasis, and Unity, will strengthen their art experience.

Physical Education *9700-9703* **1 Credit**

Students will participate in a combination of team sports, individual sports, and officiating of units. The program stresses basic fundamentals, terminology, and proper technique of a variety of sports. Sport units that may be covered include: volleyball, soccer, basketball, hockey, gymnastics, weight training, recreational games, and softball.

Weights *9706-9709* **1 Credit**

This course develops a weightlifting and training program for muscular strength, flexibility, and conditioning. The lifting program will work the major muscle groups using lifts such as bench press, squats, cleans, and other auxiliary lifts that isolate the individual muscles needed to complete at the highest level in sports. Speed training and explosive training will allow the athlete to run faster and jump higher.

Drama *9810* **1 Credit**

Students receive an overview of theatre history, study significant plays and terms, and work with acting techniques, makeup, and set design. Students memorize and perform short scenes/play.

Current Events *9615* **1 Credit**

This class will focus on current events. Current events are necessarily relevant and provide connections to all curriculum areas. As students read and discuss current events, they analyze point of view, evaluate text claims, and determine the important ideas within a text.

Automation & Robotics *9621* **1 Credit**

Students will study numerous engineering varieties involved in the automation and robotics. They learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use a robust robotics platform to design, build, and program a solution to solve an existing problem. Through hands-on projects, students explore the science of electricity, behavior and parts of atoms, and sensing devices. Students acquire knowledge and skills in basic circuitry design and examine the impact of electricity on our lives.

Introduction to Industrial Technology; Design & Modeling *9601/9602* **1 Credit**

Students design, build and destructively test bridges, using 2D CAD to complete their final Drawing. Students design, build and race a CO2 powered dragster. They will have the opportunity to use the Styrofoam cutter, drill press, scroll saw, and band saw to build their dragster. Students use industry standard 3D modeling software.

Elective Courses

Advanced Introduction to Technology *9607* **1 Credit**

Students will problem solve using sketching and drafting techniques to create and design a product. They will work with many different types of media as they progress from the design stage into the production of their creation.

Creation by Design *9620* **1 Credit**

Students will problem solve using sketching and drafting techniques to create and design a product. They will work with many different types of media as they progress from the design stage into the production of their creation.

Career & Life Planning *9623* **1 Credit**

Students will problem solve using sketching and drafting techniques to create and design a product. They will work with many different types of media as they progress from the design stage into the production of their creation.

Library Aide *9902* **1 Credit**

Students wishing to become library aides must apply with the librarian and obtain a teacher recommendation before being considered for enrollment. Library aides must display honesty, maturity, independence, respect, and cooperative personalities. They must be able to file alphabetically, understand decimal numbers, and stay on task for the entire class period. Library aides will need to cooperate with and respect fellow library aides, other students, and all adults who patronize the library. Duties include checking out and in library materials, maintaining library shelves, handling library fines and over dues, processing new materials, and mending damaged items. In addition to the daily library needs, students will be required to complete various projects and displays. They will also be asked to assist students and teachers in locating materials. Good attendance is a pre-requisite.

Office Aide *9901* **1 Credit**

Students must apply in the Main Office for consideration and may be asked to complete the same application requirements as the Library Aide applicants. They will be asked to file, make correct change, answer phones, and distribute items throughout the building to teachers and students. They will greet and assist office visitors, so public relations skills are a must. Good attendance and a positive behavior record are pre-requisites.

Teacher Aide *9903* **1 Credit**

Must apply with teacher, be in good standing with that teacher, and at school. Good attendance and a positive behavior record are pre-requisites.



2018-2019
COURSE REGISTRATION FORM
Valley Center Middle School
6th Grade

Student Name: _____ **ID #:** _____

Homeroom Teacher: _____ **Gender:** _____

Please refer to the VCMS Registration Guide for detailed information about all the courses. All 6th grade students will be pre-enrolled into the following required courses listed below.

6th GRADE REQUIRED COURSES

- 6th Grade Language Arts
- 6th Grade Math
- 6th Grade Science
- 6th Grade History
- Physical Education & Health
- Digital Basics & Literacy

Choose ONE Pathway below for the 2018-2019 School Year		
	√	
OPTION #1		Please enroll my student in BAND
OPTION #2		Please enroll my student in VOCAL
OPTION #3		Please enroll my student in the WHEEL

The Wheel Elective Option: art, FACS, real world math, current events

Parents: Please read and discuss this information with your student and complete this form. If you have any questions, please call VCMS at 316-755-7060 to speak to a counselor (Miss Burgess, last name A-K; Miss Yoho, last name L-Z). Please return this to your student's homeroom teacher by Tuesday, April 10th.

Parent/Guardian Signature _____ **Date** _____

Date sent home: _____ Date returned: _____



2018-2019
COURSE REGISTRATION FORM
Valley Center Middle School
7th Grade

Student Name: _____ ID #: _____

Seminar Teacher: _____ Gender: _____

REQUIRED COURSES	
7200/7201	7th Grade Language Arts
7300/7301	Course 2 Math
7400/7401	7th Grade Science
7500/7501	Geography/KS History

Placement in these courses determined by assessment scores, past grades, IEP, & teacher recommendation:

- 7210/7211 High ELA
- 7310/7311 Course 3 Math
- 8310/8311 Algebra 1

Alternative Elective Courses:

Parents: Please complete this form and return to your student's homeroom teacher by Mon., April 9. If you have any questions, please call VCMS at 316-755-7060 to speak to a counselor. (Miss Burgess, last name A-K; Miss Yoho, last name L-Z).

ELECTIVE COURSES	
If you select 1 course from option 1, you will select 2 semesters worth of courses from option 2. If you select both courses from option 1, you will not select any courses from option 2. If you select neither course from option 1, you will select 4 semesters worth of courses from option 2.	

Option 1 (select one or both of the year-long electives):

9807/9808	___	Band
9803/9804	___	Vocal

Option 2 (mark a maximum of 4 "X's" to indicate 4 semester courses):

9821	___	Introduction to Art
9700-9703	___	Physical Education
9706-9709	___	Weights (pre-approval for yr long)
9810	___	Drama
8604	___	Robotics
9601/9603	___	Industrial Technologies/ Design & Modeling
8603	___	Creation by Design
9720	___	FACS
9011	___	Current Events

Course availability is dependent upon class sizes and staffing.

Please note: You will have 4 "X's" marked to indicate 4 sections of electives.

Parent/Guardian Signature _____ Date _____

Date sent home: _____ Date returned: _____



2018-2019
COURSE REGISTRATION FORM
Valley Center Middle School
8th Grade

Student Name: _____ **ID #:** _____

Seminar Teacher: _____

Gender: _____

REQUIRED COURSES	
8200/8201	8th Grade Language Arts
8300/8301	Course 3 Math
8400/8401	8th Grade Science
8500/8501	American History

Placement in these courses determined by assessment scores, past grades, IEP, & teacher recommendation:

- 8210/8211 High ELA
- 8310/8311 Algebra 1
- 1705/1706 HS Algebra 1
- 1710/1711 HS Geometry

Alternative Elective Courses:

Parents: Please complete this form and return to your student's science teacher by Tuesday, April 10th. If you have any questions, please call VCMS at 316-755-7060 to speak to a counselor. (Miss Burgess, last name A-K; Miss Yoho, last name L-Z).

ELECTIVE COURSES	
If you select 1 course from option 1, you will select 2 semesters worth of courses from option 2. If you select both courses from option 1, you will not select any courses from option 2. If you select neither course from option 1, you will select 4 semesters worth of courses from option 2.	
Option 1 (select one or both of the year-long electives):	
9807/9808	___ Band
9803/9804	___ Vocal
Option 2 (mark a maximum of 4 "X's" to indicate 4 semester courses):	
9821	___ Introduction to Art
9822	___ Advanced Art
9700-9703	___ Physical Education
9706-9709	___ Weights (pre-approval for yr long)
9810	___ Drama
8604	___ Robotics
9601/9603	___ Industrial Technologies/ Design & Modeling
9607	___ Advanced Technology
8603	___ Creation by Design
9720	___ Career & Life Planning
9011	___ Current Events
9901	___ Office Aide
9902	___ Library Aide
9903	___ Teacher Aide
Course availability is dependent upon class sizes and staffing.	
Please note: You will have 4 "X's" marked to indicate 4 sections of electives.	

Parent/Guardian Signature _____ **Date** _____

Date sent home: _____ Date returned: _____



VALLEY CENTER
HORNETS

Notice of Non-Discrimination

Valley Center USD 262 does not discriminate on the basis of race, color, national origin, sex, religion, handicap/disability, or age. Persons having inquiries may contact the district's ADA and Section 504 coordinator, 143 S. Meridian, Valley Center, KS, 67147. Telephone: 316-755-7000.