

## Valley Center K-12 Grammar and Conventions Continuum

<b>Kindergarten Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>Beginning of a sentence</li> <li>First and last names</li> </ul>	<ul style="list-style-type: none"> <li>End of sentence</li> <li>Identify and use correct punctuation (. ? !)</li> </ul>	<ul style="list-style-type: none"> <li>Nouns and verbs</li> <li>Introduce suffixes (-ed, -s, -ing)</li> </ul>

<b>First Grade Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>Beginning of a sentence</li> <li>Names</li> <li>Days of the week and months</li> <li>Titles</li> <li>Proper nouns</li> <li>Pronoun "I"</li> </ul>	<ul style="list-style-type: none"> <li>End of sentence</li> <li>Identify and use correct punctuation (. ? !)</li> <li>Underlining book titles</li> </ul>	<ul style="list-style-type: none"> <li>Nouns, verbs, adjectives, pronouns</li> <li>Singular and plural nouns</li> <li>Subject-verb agreement</li> <li>Compound words, antonyms, synonyms</li> <li>Prefixes (re, un) and suffixes (-ing, -ed, -er, -est, -y, -s, -es) suffixes (-ed, -s, -ing)</li> </ul>

<b>Second Grade Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>Beginning of sentence</li> <li>Pronoun "I"</li> <li>Names</li> <li>Days of the week and months</li> <li>Titles</li> <li>Proper nouns</li> </ul>	<ul style="list-style-type: none"> <li>Correct punctuation (. ? !)</li> <li>Commas in a series</li> <li>Commas with date, city, and state</li> <li>Underlining book titles</li> </ul>	<ul style="list-style-type: none"> <li>Nouns, verbs, adjectives, adverbs, pronouns, contractions</li> <li>Compound words, roots, prefixes (mis-, pre-, pro-, re-, un-), suffixes (-ed, -er, -est, -ing, -ly, -y), antonyms, synonyms, homonyms/homophones</li> </ul>

<b>Third Grade Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>Beginning of sentence</li> <li>Pronoun "I"</li> <li>Names</li> <li>Days of the week and months</li> <li>Titles</li> <li>Proper nouns</li> <li>Abbreviations</li> </ul>	<ul style="list-style-type: none"> <li>End marks and commas</li> <li>Apostrophes for contractions and possessives</li> <li>Underlining book titles</li> </ul>	<ul style="list-style-type: none"> <li>Common nouns, proper nouns, verbs, pronouns, contractions, adjectives, adverbs</li> <li>Compound words, prefixes (mis-, pre-, pro-, re-, un-), suffixes (-ed, -er, -est, -ing, -ly, -y), root words, homonyms/homophones, synonyms, antonyms, plurals</li> </ul>

*The following skills will be taught through mini-lessons and applied in everyday writing experiences.*

## Valley Center K-12 Grammar and Conventions Continuum

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<b>Fourth Grade Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>• Beginning of sentence</li> <li>• Pronoun “I”</li> <li>• Names</li> <li>• Days of the week and months</li> <li>• Titles</li> <li>• Proper nouns</li> <li>• Beginning of a quote</li> <li>• Abbreviations</li> </ul>	<ul style="list-style-type: none"> <li>• Punctuation for the four types of sentences</li> <li>• Abbreviations</li> <li>• Commas in a series</li> <li>• Quotation marks</li> <li>• Apostrophes for contractions and possessives</li> <li>• Underlining book titles and quotes for lesser works (magazine and journal articles, songs, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns:               <ul style="list-style-type: none"> <li>○ Common and proper</li> <li>○ Singular and plural</li> <li>○ Singular and plural possessive</li> </ul> </li> <li>• Verbs:               <ul style="list-style-type: none"> <li>○ Action and linking</li> <li>○ Tenses</li> <li>○ Subject and verb agreement</li> </ul> </li> <li>• Pronouns:               <ul style="list-style-type: none"> <li>○ Subject and object</li> <li>○ Possessive</li> <li>○ Contractions</li> </ul> </li> <li>• Adjectives               <ul style="list-style-type: none"> <li>○ Articles (a, an, the)</li> <li>○ Comparative (more, most, better, best, etc.)</li> </ul> </li> <li>• Adverbs:               <ul style="list-style-type: none"> <li>○ Usage (good and well, etc.)</li> <li>○ Double negatives (don’t have none, etc.)</li> </ul> </li> <li>• Prepositions</li> <li>• Interjections</li> <li>• Conjunctions</li> <li>• Contractions</li> <li>• Homophone Usage (their, there, they’re)</li> <li>• Homonym Usage (blue-color/blue-sadness)</li> <li>• Homograph Usage (wind-short ‘i’/wind-long ‘i’)</li> <li>• Prefixes (anti-, dis-, ex-, non-, under-), suffixes (-en, -ful, -less, -ment, -ness), root words</li> <li>• Synonyms, antonyms</li> </ul>

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## Valley Center K-12 Grammar and Conventions Continuum

<b>Fifth Grade Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>• Beginning of sentence</li> <li>• Pronoun “I”</li> <li>• Names</li> <li>• Days of the week and months</li> <li>• Titles</li> <li>• Proper nouns</li> <li>• Beginning of a quote</li> <li>• Abbreviations</li> </ul>	<ul style="list-style-type: none"> <li>• Punctuation for the four types of sentences</li> <li>• Abbreviations</li> <li>• Commas in dates, addresses, and a series</li> <li>• Hyphenates a word at the end of a line</li> <li>• Quotation marks</li> <li>• Apostrophes for contractions and possessives</li> <li>• Underlining book titles and quotes for lesser works (magazine and journal articles, songs, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns:               <ul style="list-style-type: none"> <li>○ Common and proper</li> <li>○ Singular and plural</li> <li>○ Singular and plural possessive</li> </ul> </li> <li>• Verbs:               <ul style="list-style-type: none"> <li>○ Action and linking</li> <li>○ Tenses</li> <li>○ Subject and verb agreement</li> </ul> </li> <li>• Pronouns:               <ul style="list-style-type: none"> <li>○ Subject and object</li> <li>○ Possessive</li> <li>○ Contractions</li> </ul> </li> <li>• Adjectives               <ul style="list-style-type: none"> <li>○ Articles (a, an, the)</li> <li>○ Comparative (more, most, better, best, etc.)</li> </ul> </li> <li>• Adverbs:               <ul style="list-style-type: none"> <li>○ Usage (good and well, etc.)</li> <li>○ Double negatives (don’t have none, etc.)</li> </ul> </li> <li>• Prepositions</li> <li>• Interjections</li> <li>• Conjunctions</li> <li>• Contractions</li> <li>• Homophone Usage (their, there, they’re)</li> <li>• Homonym Usage (blue-color/blue-sadness)</li> <li>• Homograph Usage (wind-short ‘i’/wind-long ‘i’)</li> <li>• Prefixes (bi-, co-, de-, en-, tri-), suffixes (-able/-ible, -ance/-ence, -ate, -ish), root words</li> <li>• Synonyms, antonyms</li> </ul>

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## Valley Center K-12 Grammar and Conventions Continuum

<b>Sixth Grade Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>• Beginning of sentence</li> <li>• Pronoun “I”</li> <li>• Names</li> <li>• Days of the week and months</li> <li>• Titles</li> <li>• Proper nouns</li> <li>• Beginning of a quote</li> <li>• Abbreviations</li> </ul>	<ul style="list-style-type: none"> <li>• Correct punctuation</li> <li>• Abbreviations</li> <li>• Commas in dates, addresses, and a series</li> <li>• Hyphenates a word at the end of a line</li> <li>• Quotation marks</li> <li>• Apostrophes for contractions and possessives</li> <li>• Comma rules for independent clauses</li> <li>• Underlining book titles, movies, and other major works</li> <li>• Quotes for lesser works (magazine and journal articles, songs, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns:               <ul style="list-style-type: none"> <li>○ Common and proper</li> <li>○ Singular and plural</li> <li>○ Singular and plural possessive</li> <li>○ Direct and indirect objects (e.g., She sent the letter (D.O.) to him (I.O.).)</li> </ul> </li> <li>• Verbs:               <ul style="list-style-type: none"> <li>○ Action and linking</li> <li>○ Tenses</li> <li>○ Subject and verb agreement</li> <li>○ Regular (shout, shouted, etc.) and irregular (go, went, gone, etc.)</li> <li>○ Principal parts (four forms of the verb: present, past, past participle, present participle)</li> </ul> </li> <li>• Pronouns:               <ul style="list-style-type: none"> <li>○ Subject and object</li> <li>○ Possessive</li> <li>○ Agreement with antecedent</li> <li>○ Reflexive (yourself, myself, etc.)</li> <li>○ Indefinite (all, another, each, everyone, etc.)</li> </ul> </li> <li>• Adjectives               <ul style="list-style-type: none"> <li>○ Articles (a, an, the)</li> <li>○ Comparative (more, most, better, best, etc.)</li> <li>○ Proper/Demonstrative (this, that, these, those)</li> </ul> </li> <li>• Adverbs:               <ul style="list-style-type: none"> <li>○ Usage (good and well, etc.)</li> <li>○ Double negatives (don’t have none, etc.)</li> </ul> </li> <li>• Prepositions</li> <li>• Interjections</li> <li>• Conjunctions</li> <li>• Contractions</li> <li>• Homophone Usage (their, there, they’re)</li> <li>• Homonym Usage (blue-color/blue-sadness)</li> <li>• Homograph Usage (wind-short ‘i’/wind-long ‘i’)</li> <li>• Prefixes (auto-, con-, fore-, multi-, sub-, up-) suffixes (-age, -al, -ize/zye, -ous, -some), root words</li> </ul>

*The following skills will be taught through mini-lessons and applied in everyday writing experiences.*

## Valley Center K-12 Grammar and Conventions Continuum

<b>Seventh Grade Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>• Application of previously learned capitalization rules</li> <li>• Proper nouns</li> <li>• Beginning of a quote</li> <li>• Abbreviations</li> </ul>	<ul style="list-style-type: none"> <li>• Correct punctuation</li> <li>• Abbreviations</li> <li>• Commas in dates, addresses, and a series</li> <li>• Hyphenates a word at the end of a line</li> <li>• Quotation marks</li> <li>• Apostrophes for contractions and possessives</li> <li>• Comma rules for independent clauses</li> <li>• Underlining book titles, movies, and other major works</li> <li>• Quotes for lesser works (magazine and journal articles, songs, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns:               <ul style="list-style-type: none"> <li>○ Common and proper</li> <li>○ Singular and plural</li> <li>○ Singular and plural possessive</li> <li>○ Direct and indirect objects (e.g., She sent the letter (D.O.) to him (I.O.))</li> </ul> </li> <li>• Verbs:               <ul style="list-style-type: none"> <li>○ Action and linking</li> <li>○ Tenses</li> <li>○ Subject and verb agreement</li> <li>○ Regular (shout, shouted, etc.) and irregular (go, went, gone, etc.)</li> <li>○ Principal parts (four forms of the verb: present, past, past participle, present participle)</li> </ul> </li> <li>• Pronouns:               <ul style="list-style-type: none"> <li>○ Subject and object</li> <li>○ Possessive</li> <li>○ Agreement with antecedent</li> <li>○ Reflexive (yourself, myself, etc.)</li> <li>○ Indefinite (all, another, each, everyone, etc.)</li> </ul> </li> <li>• Adjectives               <ul style="list-style-type: none"> <li>○ Articles (a, an, the)</li> <li>○ Comparative (more, most, better, best, etc.)</li> <li>○ Proper/Demonstrative (this, that, these, those)</li> </ul> </li> <li>• Adverbs:               <ul style="list-style-type: none"> <li>○ Usage (good and well, etc.)</li> <li>○ Double negatives (don't have none, etc.)</li> </ul> </li> <li>• Prepositions</li> <li>• Interjections</li> <li>• Conjunctions</li> <li>• Contractions</li> <li>• Homophone Usage (their, there, they're)/</li> <li>• Homonym Usage (blue-color/blue-sadness)</li> <li>• Homograph Usage (wind-short 'i'/wind-long 'i')</li> <li>• Prefixes (a-, be-, mid-, post-, semi-, super-) suffixes (-ant/-ent, -ess, -ism, -ist), root words (aero, aqua, biblio, bio, chron, dem, geo, graph, hemi, meter, micro, migr, mim, mort, phon, photo, scrib/script, tele, test)</li> </ul>

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## Valley Center K-12 Grammar and Conventions Continuum

<b>Eighth Grade Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>• Application of previously learned capitalization rules</li> <li>• Proper nouns</li> <li>• Beginning of a quote</li> <li>• Abbreviations</li> </ul>	<ul style="list-style-type: none"> <li>• Correct punctuation</li> <li>• Abbreviations</li> <li>• Commas in dates, addresses, and a series</li> <li>• Quotation marks</li> <li>• Apostrophes for contractions and possessives</li> <li>• Comma rules for independent and subordinate clauses</li> <li>• Punctuation for phrases</li> <li>• Semi-colons, hyphens, and dashes</li> <li>• Underlining book titles, movies, and other major works</li> <li>• Quotes for lesser works (magazine and journal articles, songs, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns:               <ul style="list-style-type: none"> <li>○ Common and proper</li> <li>○ Singular and plural</li> <li>○ Singular and plural possessive</li> <li>○ Direct and indirect objects (e.g., She sent the letter (D.O.) to him (I.O.))</li> </ul> </li> <li>• Verbs:               <ul style="list-style-type: none"> <li>○ Action and linking</li> <li>○ Tenses</li> <li>○ Subject and verb agreement</li> <li>○ Regular (shout, shouted, etc.) and irregular (go, went, gone, etc.)</li> <li>○ Principal parts (four forms of the verb: present, past, past participle, present participle)</li> </ul> </li> <li>• Pronouns:               <ul style="list-style-type: none"> <li>○ Subject and object</li> <li>○ Possessive</li> <li>○ Agreement with antecedent</li> <li>○ Reflexive (yourself, myself, etc.)</li> <li>○ Indefinite (all, another, each, everyone, etc.)</li> </ul> </li> <li>• Adjectives               <ul style="list-style-type: none"> <li>○ Articles (a, an, the)</li> <li>○ Comparative (more, most, better, best, etc.)</li> <li>○ Proper/Demonstrative (this, that, these, those)</li> </ul> </li> <li>• Adverbs:               <ul style="list-style-type: none"> <li>○ Usage (good and well, etc.)</li> <li>○ Double negatives (don't have none, etc.)</li> </ul> </li> <li>• Prepositions</li> <li>• Interjections</li> <li>• Conjunctions</li> <li>• Contractions</li> <li>• Homophone Usage (their, there, they're)</li> <li>• Homonym Usage (blue-color/blue-sadness)</li> <li>• Homograph Usage (wind-short 'i'/wind-long 'i')</li> <li>• Prefixes (ab-, im-, in-, inter-, mal-, uni-), suffixes (-ee, -et, -ette, -ian, -ion, -ive), roots (agri, aud, bene, circum, corp, dit, dur, equ/equi, hydro, luna, nav, ped, psych, sci, sent/sens, sol/soli, spec)</li> </ul>

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## Valley Center K-12 Grammar and Conventions Continuum

<b>Ninth Grade Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>• Application of previously learned capitalization rules</li> <li>• Proper nouns</li> <li>• Beginning of a quote</li> <li>• Abbreviations</li> </ul>	<ul style="list-style-type: none"> <li>• Correct punctuation</li> <li>• Abbreviations</li> <li>• Commas in dates, addresses, and a series</li> <li>• Quotation marks</li> <li>• Apostrophes for contractions and possessives</li> <li>• Comma rules (independent/subordinate clauses, interrupters, appositives, transitions, compound sentences)</li> <li>• Punctuation for phrases</li> <li>• Semi-colons (compound sentences and conjunctive adverbs), colon, hyphens, dashes, ellipsis</li> <li>• Underlining book titles, movies, and other major works</li> <li>• Quotes for lesser works (magazine and journal articles, songs, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns:               <ul style="list-style-type: none"> <li>○ Common and proper</li> <li>○ Singular and plural</li> <li>○ Singular and plural possessive</li> <li>○ Direct and indirect objects (e.g., She sent the letter (D.O.) to him (I.O.).)</li> </ul> </li> <li>• Verbs:               <ul style="list-style-type: none"> <li>○ Action and linking</li> <li>○ Tenses</li> <li>○ Subject and verb agreement</li> <li>○ Regular (shout, shouted, etc.) and irregular (go, went, gone, etc.)</li> <li>○ Principal parts (four forms of the verb: present, past, past participle, present participle)</li> </ul> </li> <li>• Pronouns:               <ul style="list-style-type: none"> <li>○ Subject and object</li> <li>○ Possessive</li> <li>○ Agreement with antecedent</li> <li>○ Reflexive (yourself, myself, etc.)</li> <li>○ Indefinite (all, another, each, everyone, etc.)</li> </ul> </li> <li>• Adjectives               <ul style="list-style-type: none"> <li>○ Articles (a, an, the)</li> <li>○ Comparative (more, most, better, best, etc.)</li> <li>○ Proper/Demonstrative (this, that, these, those)</li> </ul> </li> <li>• Adverbs:               <ul style="list-style-type: none"> <li>○ Usage (good and well, etc.)</li> <li>○ Double negatives (don't have none, etc.)</li> </ul> </li> <li>• Prepositions</li> <li>• Interjections</li> <li>• Conjunctions</li> <li>• Contractions</li> <li>• Homophone Usage (their, there, they're)</li> <li>• Homonym Usage (blue-color/blue-sadness)</li> <li>• Homograph Usage (wind-short 'i'/wind-long 'i')</li> <li>• Common misuse: that/which, a/an, a while/awhile, all ready/already, bring, take, can/may, could of/might of/ must of/should of/would of, doesn't/don't, emigrate/immigrate, few/less, in/into, lay/lie, passed/past, says/said, sit/set, who/whom</li> <li>• Prefixes (ante-, counter-, dys-, hyper-, inter-, intra-/intro-, micro-, pseudo-, trans-), suffixes (-hood, -ic, -ify/-if, -logy, -ure), roots (anthrop, belli, brev, cred, culpa, derm, duc.duct, ego, fac, jud/jur/jus, luc/lum, mega, ocu, ortho, poly, rect, the/theo, urb, vac, vir)</li> </ul>

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# Valley Center K-12 Grammar and Conventions Continuum

Tenth Grade Skills		
Capitalization	Punctuation	Grammar Usage
<ul style="list-style-type: none"> <li>• Application of previously learned capitalization rules</li> </ul>	<ul style="list-style-type: none"> <li>• Correct punctuation</li> <li>• Abbreviations</li> <li>• Commas in dates, addresses, and a series</li> <li>• Quotation marks</li> <li>• Apostrophes for contractions and possessives</li> <li>• Comma rules (independent/subordinate clauses, interrupters, appositives, transitions, compound sentences)</li> <li>• Punctuation for phrases</li> <li>• Semi-colons (compound sentences and conjunctive adverbs), colon, hyphens, dashes, ellipsis</li> <li>• Underlining book titles, movies, and other major works</li> <li>• Quotes for lesser works (magazine and journal articles, songs, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns:                             <ul style="list-style-type: none"> <li>○ Common and proper</li> <li>○ Singular and plural</li> <li>○ Singular and plural possessive</li> <li>○ Direct and indirect objects (e.g., She sent the letter (D.O.) to him (I.O.).)</li> </ul> </li> <li>• Verbs:                             <ul style="list-style-type: none"> <li>○ Action and linking</li> <li>○ Tenses</li> <li>○ Subject and verb agreement</li> <li>○ Regular (shout, shouted, etc.) and irregular (go, went, gone, etc.)</li> <li>○ Principal parts (four forms of the verb: present, past, past participle, present participle)</li> </ul> </li> <li>• Pronouns:                             <ul style="list-style-type: none"> <li>○ Subject and object</li> <li>○ Possessive</li> <li>○ Agreement with antecedent</li> <li>○ Reflexive (yourself, myself, etc.)</li> <li>○ Indefinite (all, another, each, everyone, etc.)</li> </ul> </li> <li>• Adjectives                             <ul style="list-style-type: none"> <li>○ Articles (a, an, the)</li> <li>○ Comparative (more, most, better, best, etc.)</li> <li>○ Proper/Demonstrative (this, that, these, those)</li> </ul> </li> <li>• Adverbs:                             <ul style="list-style-type: none"> <li>○ Usage (good and well, etc.)</li> <li>○ Double negatives (don't have none, etc.)</li> </ul> </li> <li>• Interjections</li> <li>• Phrases: Prepositional, Participles, Gerunds, Infinitives</li> <li>• Conjunctions</li> <li>• Contractions</li> <li>• Homophone Usage (their, there, they're)</li> <li>• Homonym Usage (blue-color/blue-sadness)</li> <li>• Homograph Usage (wind-short 'i'/wind-long 'i')</li> <li>• Prefixes (ante-, counter-, dys-, hyper-, inter-, intra-/intro-, micro-, pseudo-, trans-), suffixes (-hood, -ic, -ify/-if, -logy, -ure), roots (anthrop, belli, brev, cred, culpa, derm, duc.duct, ego, fac, jud/jur/jus, luc/lum, mega, ocu, ortho, poly, rect, the/theo, urb, vac, vir)</li> </ul>
<p><b>Common misuse:</b> a/an, a lot, a while/awhile, accept/except, affect/effect, all ready/already, all the farther/all the faster, all together/altogether, amount/number, being as/being that, beside/besides, between/among, bring/take, can/may, can't hardly/can't scarcely, could of/could have, different from/different than, doesn't/don't, emigrate/immigrate, farther/further, fewer/less, hanged/hung, in/into, irregardless/regardless, this kind/these kinds, lay/lie, learn/teach, leave/let, like/as, loose/lose, passed/past, precede/proceed, raise/rise, reason is, respectfully/respectively, says/said, sit/set, than/then, this here/that there, where at</p>		

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## Valley Center K-12 Grammar and Conventions Continuum

<b>Eleventh Grade Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>• Application of previously learned capitalization rules</li> </ul>	<ul style="list-style-type: none"> <li>• Correct punctuation</li> <li>• Abbreviations</li> <li>• Commas in dates, addresses, and a series</li> <li>• Quotation marks</li> <li>• Apostrophes for contractions and possessives</li> <li>• Comma rules (independent/subordinate clauses, interrupters, appositives, transitions, compound sentences)</li> <li>• Punctuation for phrases</li> <li>• Semi-colons (compound sentences and conjunctive adverbs), colon, hyphens, dashes, ellipsis</li> <li>• Underlining book titles, movies, and other major works</li> <li>• Quotes for lesser works (magazine and journal articles, songs, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns:               <ul style="list-style-type: none"> <li>○ Common and proper</li> <li>○ Singular and plural</li> <li>○ Singular and plural possessive</li> <li>○ Direct and indirect objects (e.g., She sent the letter (D.O.) to him (I.O.))</li> <li>○ Nouns as Gerunds : Subject, DO, IO, Pred. Nominative, Obj. of Prep</li> </ul> </li> <li>• Verbs:               <ul style="list-style-type: none"> <li>○ Action and linking</li> <li>○ Tenses</li> <li>○ Subject and verb agreement</li> <li>○ Regular (shout, shouted, etc.) and irregular (go, went, gone, etc.)</li> <li>○ Principal parts (four forms of the verb: present, past, past participle, present participle)</li> </ul> </li> <li>• Pronouns:               <ul style="list-style-type: none"> <li>○ Subject and object</li> <li>○ Possessive</li> <li>○ Agreement with antecedent</li> <li>○ Reflexive (yourself, myself, etc.)</li> <li>○ Indefinite (all, another, each, everyone, etc.)</li> </ul> </li> <li>• Adjectives               <ul style="list-style-type: none"> <li>○ Articles (a, an, the)</li> <li>○ Comparative (more, most, better, best, etc.)</li> <li>○ Proper/Demonstrative (this, that, these, those)</li> <li>○ Participles</li> </ul> </li> <li>• Adverbs:               <ul style="list-style-type: none"> <li>○ Usage (good and well, etc.)</li> <li>○ Double negatives (don't have none, etc.)</li> </ul> </li> <li>• Interjections</li> <li>• Clauses: independent and dependent clauses, adverbial clauses, adjective clauses, noun clauses</li> <li>• Phrases: Prepositional, Participles, Gerunds, Infinitives</li> <li>• Conjunctions</li> <li>• Contractions</li> <li>• Homophone Usage (their, there, they're)</li> <li>• Homonym Usage (blue-color/blue-sadness)</li> <li>• Homograph Usage (wind-short 'i'/wind-long 'i')</li> <li>• Prefixes (ante-, counter-, dys-, hyper-, inter-, intra-/intro-, micro-, pseudo-, trans-), suffixes (-hood, -ic, -ify/-if, -logy, -ure), roots (anthrop, belli, brev, cred, culpa, derm, duc.duct, ego, fac, jud/jur/jus, luc/lum, mega, ocu, ortho, poly, rect, the/theo, urb, vac, vir)</li> </ul>
<p><b>Common misuse:</b> their, there, they're; to, two, too; accept, except; affect, effect; allusion, illusion; between, among; bring, take; could of, could have; fewer, less; good, well; raise, rise; sit, set; than, then</p>		

*The following skills will be taught through mini-lessons and applied in everyday writing experiences.*

Revised 2009

## Valley Center K-12 Grammar and Conventions Continuum

<b>Twelfth Grade Skills</b>		
<b>Capitalization</b>	<b>Punctuation</b>	<b>Grammar Usage</b>
<ul style="list-style-type: none"> <li>• Application of previously learned capitalization rules</li> </ul>	<ul style="list-style-type: none"> <li>• Correct punctuation</li> <li>• Abbreviations</li> <li>• Commas in dates, addresses, and a series</li> <li>• Quotation marks</li> <li>• Apostrophes for contractions and possessives</li> <li>• Comma rules (independent/subordinate clauses, interrupters, appositives, transitions, compound sentences)</li> <li>• Punctuation for phrases</li> <li>• Semi-colons (compound sentences and conjunctive adverbs), colon, hyphens, dashes, ellipsis</li> <li>• Underlining book titles, movies, and other major works</li> <li>• Quotes for lesser works (magazine and journal articles, songs, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns:               <ul style="list-style-type: none"> <li>○ Common and proper</li> <li>○ Singular and plural</li> <li>○ Singular and plural possessive</li> <li>○ Direct and indirect objects (e.g., She sent the letter (D.O.) to him (I.O.).)</li> <li>○ Nouns as Gerunds : Subject, DO, IO, Pred. Nominative, Obj. of Prep</li> </ul> </li> <li>• Verbs:               <ul style="list-style-type: none"> <li>○ Action and linking</li> <li>○ Tenses</li> <li>○ Subject and verb agreement</li> <li>○ Regular (shout, shouted, etc.) and irregular (go, went, gone, etc.)</li> <li>○ Principal parts (four forms of the verb: present, past, past participle, present participle)</li> </ul> </li> <li>• Pronouns:               <ul style="list-style-type: none"> <li>○ Subject and object</li> <li>○ Possessive</li> <li>○ Agreement with antecedent</li> <li>○ Reflexive (yourself, myself, etc.)</li> <li>○ Indefinite (all, another, each, everyone, etc.)</li> </ul> </li> <li>• Adjectives               <ul style="list-style-type: none"> <li>○ Articles (a, an, the)</li> <li>○ Comparative (more, most, better, best, etc.)</li> <li>○ Proper/Demonstrative (this, that, these, those)</li> <li>○ Participles</li> </ul> </li> <li>• Adverbs:               <ul style="list-style-type: none"> <li>○ Usage (good and well, etc.)</li> <li>○ Double negatives (don't have none, etc.)</li> </ul> </li> <li>• Interjections</li> <li>• Clauses: independent and dependent clauses, adverbial clauses, adjective clauses, noun clauses</li> <li>• Phrases: Prepositional, Participles, Gerunds, Infinitives</li> <li>• Conjunctions</li> <li>• Contractions</li> <li>• Homophone Usage (their, there, they're)</li> <li>• Homonym Usage (blue-color/blue-sadness)</li> <li>• Homograph Usage (wind-short 'i'/wind-long 'i')</li> <li>• Prefixes (ante-, counter-, dys-, hyper-, inter-, intra-/intro-, micro-, pseudo-, trans-), suffixes (-hood, -ic, -ify/-if, -logy, -ure), roots (anthrop, belli, brev, cred, culpa, derm, duc.duct, ego, fac, jud/jur/jus, luc/lum, mega, ocu, ortho, poly, rect, the/theo, urb, vac, vir)</li> </ul>
<p><b>Common misuse:</b> their, there, they're; to, two, too; accept, except; affect, effect; allusion, illusion; between, among; bring, take; could of, could have; fewer, less; good, well; raise, rise; sit, set; than, then</p>		

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